

## Merriwether Elementary School

565 SpringHaven Drive  
North Augusta, SC 29860



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Mendi B. Tucker
<b>Enrollment:</b>	722 students	<b>Superintendent:</b>	Gregory Anderson
<b>School Phone:</b>	803-279-9993	<b>Board Chair:</b>	Brad Covar
<b>School Website:</b>	<a href="http://www.mes.edgefieldcountyschools.org">http://www.mes.edgefieldcountyschools.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

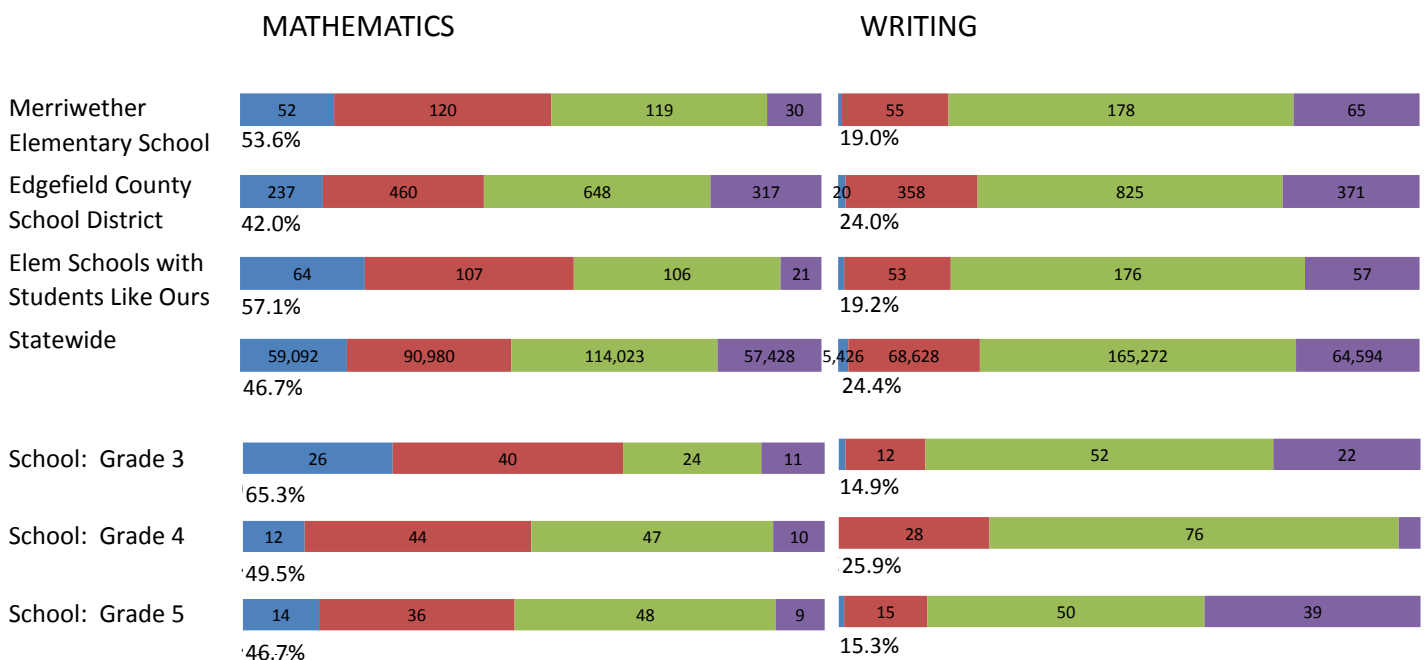
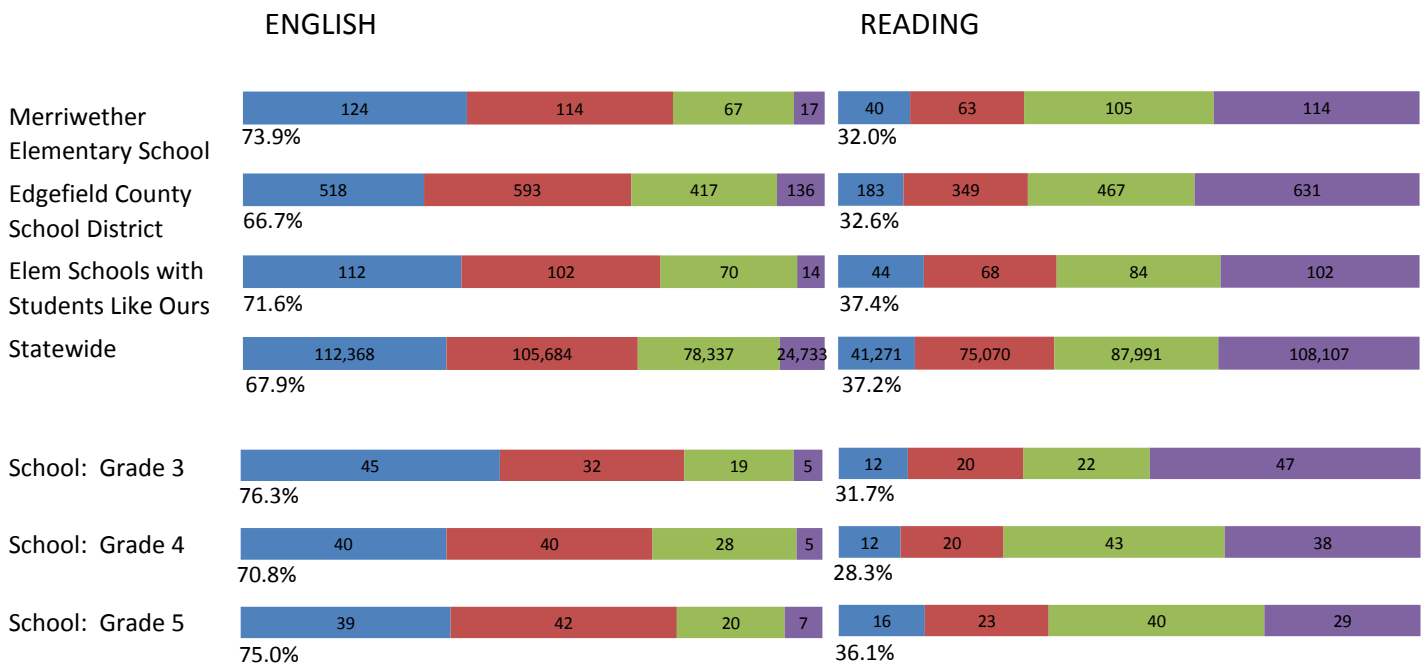
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Merriwether Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a safe learning environment in which students are able to communicate, demonstrate, and master these skills. The goal of teachers, staff, and parents is to prepare students to be leaders for tomorrow by implementing a rigorous curriculum that meets the needs of all learners. TAP, a new initiative, has allowed teachers to participate in professional development during clusters. While in professional development, teachers and administrators collaborate to develop integrative units, analyze school and grade level data, reflect on lessons, and share instructional strategies that are effective in the classroom. The Leadership Team is also a new addition to the school's community. This is a group of eight teachers who serve as ambassadors for the school. They work together with faculty to improve teacher effectiveness and increase student achievement. Our RTI program maintains commitment to closing the achievement gap. Based on the analysis of PASS, MAP, and AimsWeb scores, identified students receive instruction that targets essential skills needed to overcome instructional gaps. Our school continues to make advances in the area of technology. Our school is 100% Wi-Fi accessible. This allows our students to use Google Chromebooks, etc. to research and play interactive learning programs from anywhere in the building. Several of our teachers have received grants to purchase technology equipment for their classrooms. ☐ We believe having a positive relationship with the community is essential to building leaders and encouraging community awareness. Throughout the year, the faculty and students participate in several service learning projects that help support a variety of organizations. This year, we raised money for Relay for Life and Jump Rope for Heart. Students celebrated the 100th day by collecting 803 non-perishable items for Sweetwater Baptist Church's Food Pantry. Merriwether Elementary continues to strive for excellence. Through high expectations, differentiated instruction, collaboration, and increased accountability, the teachers and faculty members create environments that facilitate the learning process for all students regardless of their diverse backgrounds. Understanding that education is an evolving entity, we will monitor and adjust our practices to ensure that our students are leaders for tomorrow. ☐ Dr. Mendi B. Tucker, Principal ☐ Colleen Mathis, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

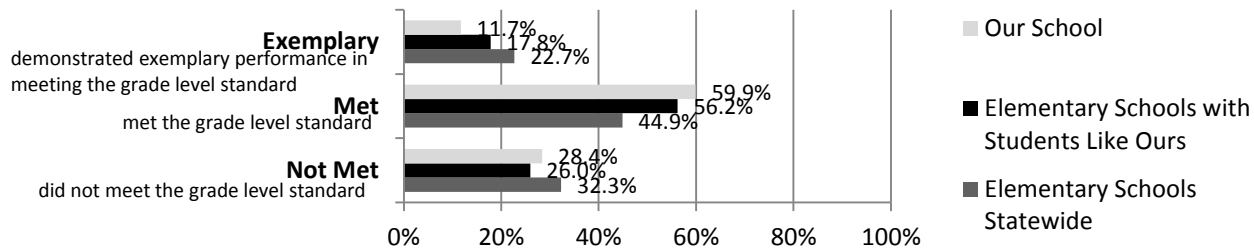
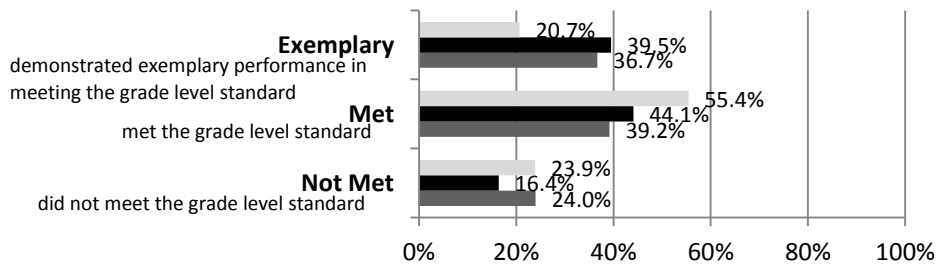
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
76.5	66.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
78.3	73.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 722)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.7	Down from 65.7%	N/A
Attendance Rate	96.1	Down from 97.1%	96.0
With disabilities	10.9	Down from 12.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.5	Down from 9.1%	9.1
Percentage of students retained	1.7	Down from 2.6%	0.8
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	58.7	Down from 66.0%	63.6
Percentage of teachers on continuing contract	93.5	Up from 88.0%	83.5
Teachers returning from previous year	90.4	Down from 91.9%	89.0
Teacher attendance rate	93.6	Down from 95.1%	94.7
Average teacher salary*	\$49,183	Up 2.8%	\$49,964
Professional development days / teacher	11.9 days	Up from 0.9 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.1 to 1	20.5 to 1
Prime instructional time	88.9	Down from 92.2%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.7
Number of resources available per student in the school library media center	19.9	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.0%	0.0
Dollars spent per pupil**	\$6,659	Down 3.0%	\$7,454
Percent of expenditures for instruction**	71.9	Up from 71.8%	67.1
Percent of expenditures for teachers' salaries**	72.2	Up from 72.0%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	52	107	52
Percent satisfied with learning environment	94.2	83.2	90.4
Percent satisfied with social and physical environment	94.2	82.1	86.3
Percent satisfied with school-home relations	96.2	82.8	70.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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